

**Peer Team Report on
Institutional Accreditation of
M.S.P Arts, Science and K.P.T Commerce College, Manora,
Distt: Washim (M.S)**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	M.S.P Arts, Science and K.P.T Commerce College, Manora, Distt: Washim (M.S)
1.2 Year of Establishment:	1986
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centres:	13
• Programmes/ Courses offered:	3 UG programme in Arts, Commerce and Science faculties. 1 Ph. D programme in chemistry.
• Permanent Faculty Members:	14
• Permanent Support Staff:	13
• Students:	559
1.4 Three major features in the Institutional Context (As perceived by the Peer team).	<ul style="list-style-type: none"> • This is a rural college where majority of students are from backward classes. • College has 21% Ph. D. and 45% teachers have been registered for Ph. D. • Facility of dual degree in various courses of Yashwantrao Chavan Maharashtra Open University (YCMOU) centre.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as annexure.)	11-13 Sept, 2014
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. Smritikumar Sarkar
Member Co-ordinator	Dr. Beena John
Member	Dr. Renu Bhardwaj
NAAC Officer:	Dr. Ganesh Hegde

Beena John
13/9/14


Renu Bhardwaj
13/9/14

Smritikumar Sarkar
13/9/14


PEER TEAM REPORT ON
 INSTITUTIONAL ACCREDITATION OF AN AFFILIATED COLLEGE
 M S P Arts, Science and K P T Commerce College
 Manora, Washim, Maharashtra
Profile of the College

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1. Curricular Aspects:	
2.1.1. Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Curriculum design done in accordance with the syllabi of the affiliating university • Academic calendar prepared for the smooth working of the college. • Curriculum design not updated
2.1.2. Academic flexibility:	<ul style="list-style-type: none"> • College has BA/B Sc/B Com with distance mode facility through YCMOU • Ph. D degree in chemistry and B.Sc. in computer science. • College needs to initiate curriculum diversity in teaching-learning process and introduce new programs.
2.1.3. Curriculum Enrichment:	<ul style="list-style-type: none"> • Invited lectures, seminars and workshops organized involving teachers of neighbouring colleges • Some members of the faculty serve as members of the relevant BOS • Awareness for curriculum enrichment lacking
2.1.4. Feedback System:	<ul style="list-style-type: none"> • Institution draws the feedback from students at the end of the year/semester • Records on feedback not available • A system needed to develop the teaching learning process on the basis of the feedback

2.2. Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission done by the committee process made transparent through advertisement • Institution follows the statutory reservation policy of the state government. • Active programme needed to mobilize students from outside

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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Extra classes/ counselling for academically slow learners. • 01 Extra BT cards for advanced learners. • Students submit projects in the final semester • No ramps for differently able students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • University Academic Calendar for affiliated colleges followed • Tutorial classes conducted; LCD used for selected lectures • College lacks digital Library and language Laboratory etc
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Teachers recruited by the university as per UGC norms • 02 out of 14 full time teachers have Ph D degrees; 04 have M Phil degrees. • College is basically run by poorly paid Contractual/ CHB teachers
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Slow and Fast Learners identified on the basis of performance test. • Unit test, seminar, Group discussion, quiz competition conducted • Internal Evaluation system needs to be strengthened further
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Meritorious students promoted through prize schemes • Parent-teachers meeting conducted to monitor the learning outcome • The drop-out rate declined but it is still high
2.3. Research, Consultancy & Extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • Principal recognized as a research guide; some other teachers are registered for Ph.D. • Teachers are encouraged to apply for research projects • College does not have dedicated funds, proper facilities and an equipped library for research


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2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Principal received UGC Major Project worth Rs 9.33 lacs • Chemistry department has research collaboration with SGB University and RTM University. • Most teachers seem unaware of the CSIR, DST, DBT, ICHR, ICSSR and similar funding agencies
2.3.3. Research Facilities:	<ul style="list-style-type: none"> • INFLIBNET, Wi Fi, connectivity partly available • College library has a very poor collection of reference books and journals
2.3.4. Research Publications and Awards:	<ul style="list-style-type: none"> • Faculties published 13 papers and contributed 03 chapters in edited books • Principal received Best Poster Presentation Award in 2013. One teacher each in Zoology and Botany are involved in research • College lacks proper research psyche and environment
2.3.5. Consultancy:	<ul style="list-style-type: none"> • College has no consultancy
2.3.6. Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS students participate in water conservation, <i>Sendriya Khat</i> (Organic fertilizer from garbage), Health Camp etc. • Involvement of students in blood donation, yoga camps, planting of saplings encouraged as social outreach • College needs a drive to turn it into a knowledge facilitating centre for the farmers in its hinterlands
2.3.7 Collaborations:	<ul style="list-style-type: none"> • College has collaborations with YCMOU, Nasik, Chemistry departments of Shri Shivaji College, Akola and Innani college, Karanja • No other significant drive is evident to this effect
2.4. Infrastructure and Learning Resources:	
2.4.1. Physical Facilities:	<ul style="list-style-type: none"> • College has small but beautiful buildings on 3 acres of land including volley ball and khoko khoko grounds • Workable Classrooms, a makeshift Girls' common room, canteen and an auditorium • Improvement needed in sports and health facilities



2.4.2. Library as a Learning Resource:	<ul style="list-style-type: none"> • The library with a modest space has 3450 books, 2 journals in broken series, two computers, one Xerox machine and INFLIBNET facilities. • It lacks the character of a reference and research library
2.4.3. IT Infrastructure:	<ul style="list-style-type: none"> • Use of internet, INFLIBNET, encouraged among students. Limited Wi-Fi connectivity available • College has 18 computers, 4 printers, 06 LCD and 02 OH Projectors • Poor budgetary support for extension of IT facilities
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • College maintains a clean, green and plastic free campus • College has a small beautiful ethno-botanical garden at the backyard • College needs Green Generator and rain harvesting system
2.5. Student Support and Progression:	
2.5.1. Student Monitoring and Support:	<ul style="list-style-type: none"> • SC, ST and Minority scholarships disbursed as per rules. • Slow and Fast learners identified at the outset to provide special support to slow and poor students by teachers • English communicating skill needs to be encouraged
2.5.2. Student Progression:	<ul style="list-style-type: none"> • Progressive increase in number of students to higher education. • Improvement in the pass percentage of B.A./B.Sc./B.Com. • Poor progression of students to PG courses
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • Students participate in blood donation camp, environmental awareness programme, water conservation in villages around • Students are participating in local, state, and national level sports events. NSS activities vibrant • College should try to widen the students' focus to extra regional activities and competitions.
2.6 Governance, Leadership and Management:	




2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The management runs the college with a vision to empower students in this backward rural area • College is administered by a local management committee represented by the Principal. Campus harmony evident. • Monitoring mechanism for progress needs to be enhanced
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> • Institution has a well defined organizational structure, committees for academic and administrative work • Involvement of a vibrant group of young teachers evident • Poor mobilization of funds for development
2.6.3. Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Teachers encouraged to participate in Refresher/Orientation Courses and seminars/workshops • Leave facilities available for the teachers empowerment • Vacancies need to be filled up and CHB teachers duly paid to improve the position of faculty and its dedication.
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Pay packets provided by the government; students' fees only source of income for the college • Auditing done by competent external agency • College needs both the awareness and a drive for additional source of resource mobilization
2.6.5. Internal Quality Assurance System:	<ul style="list-style-type: none"> • Established only in 2013, IQAC is yet to take off properly • Teachers need to be encouraged to look beyond their region centric academic activity

2.7. Innovations and Best Practices:	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> • Environmental awareness evident in the college with pits for the ground charging of rain water. • Plantation and sanitation programme conducted in the village. • Awareness for recycling papers and disposal of hazardous materials needed
2.7.2. Innovations:	<ul style="list-style-type: none"> • College has a scheme of adopting two poor students by each teacher • Close parents-teachers relations and felicitation of meritorious students



2.7.3. Best Practices:	<ul style="list-style-type: none"> • <i>Mahavidyalaya Aale Aaplya Dari</i> (College itself comes up to your door): teachers visit village to generate awareness for learning • Dress codes for both students and teachers • Programme to generate awareness of proper diet for pregnant women in the village conducted by the department of Home Economics
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Section III: OVERALL ANALYSIS	Observations (Please limit to <i>five major ones</i> for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1. Institutional Strengths:	<ul style="list-style-type: none"> • College is located in a lustrous green and pollution free environment • Social support through <i>Mahavidyalaya Aale Aaplya Dari</i> • Multi community composition of both the students and the faculty • Local students have an ingenuity in sports as reflected in performance profile • College has an active and harmonious social life
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Rural background and lack of transport facilities • Poor teacher-student ratio • Lack of permanent teachers and CHB based teaching • High rate of drop out • Poor communicating skill in English
3.3. Institutional Opportunities:	<ul style="list-style-type: none"> • Harnessing the sporting abilities of local students • Promoting courses useful for local farming communities • Promoting the college into a PG college • Using the college premises to run empowerment programme for girls
3.4. Institutional Challenges:	<ul style="list-style-type: none"> • Availing of sufficient government grants for research work • Development of well-equipped laboratories for research • Mechanism to address the high drop out rate needed • Promoting the local students to regional and national arenas • Empowering students for better employment opportunities



Section IV: Recommendations for quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Development of IT facilities for professional empowerment
- Opening Add-on / Vocational /Job oriented / farm friendly courses for local students
- Promoting research awareness among all sections of teacher
- Mobilization of alumni for the development of the college
- Linking the college to recent trends in farming, commerce and industry
- Opening Post Graduate Courses in Marathi, English and Commerce
- Faculty competency to be strengthened.
- Automation of the library and admission procedure
- Adequate resource generation to fulfill the vision of the college
- Language lab based communication skill courses

I agree with the Observations of the Peer Team as mentioned in the Report.



[Handwritten Signature]

Signature of the Head of the Institution

Principal
M. S. P. Arts, Sci. & K. P. T. Comm.
College, Manora Dist. Washim
Seal of the Institution

Name and Signature with date of the Peer Team Members

Name	Designation	Signature
Prof.(Dr) Smritikumar sarkar Vice-Chancellor The University of Burdwan, Burdwan – 713 104, WB	Chairman	<i>[Handwritten Signature]</i>
Dr. Beena John Principal, St. Bede's College, Shimla Himachal Pradesh	Member Coordinator	<i>[Handwritten Signature]</i> 13/9/14
Dr. Renu Bhardwaj Professor, Dept. Botanical & Environmental Science Guru Nanak Dev University, Amritsar Punjab	Member	<i>[Handwritten Signature]</i> 13/9/14
Dr. Ganesh Hegde	NAAC Coordinator	

Place:

[Handwritten Place: Manora]

Date:

[Handwritten Date: 13/9/14]